

## RE

Baptism and Confirmation\*

Advent\*

Christmas\*

Values and Virtues



## English Writing

**Texts:** Don't look back by Becca Perl, Biography of Frank Foley, Excitable Edgar

**Main foci:** retell, extended reporting clauses in speech, use sense, show not tell, characters feelings, thoughts, build tension, hyphens, ellipses, biography writing, embedded, reporting, subordinate, main clauses, diary writing, subjunctive form, passive voice, changing moods.

## Reading:

Discussions, Book Talk and questions based around our class reader: While The Storm Rages by Phil Earle \*

Along with looking at linked extracts from: WW2: \*

Once by Morris Gleitzman, Letters from the Lighthouse by Emma Carroll and Goodnight Mister Tom by Michelle Magorian

## Science - Electricity

Children will learn to represent circuits using symbols in a diagram. They will get the opportunity to develop their understanding of what electricity is and how to measure it.

## PE

Health related fitness\*

Dance unit\*



## Y6 Curriculum Autumn 2

### Remembrance Term

#### Catholic Social Teaching\*: Dignity of the Human Person

**Do human beings show each other that everyone is unique and equal? What more can we all do to show that everyone matters?**

*Blessed John Henry Newman 'God has created me to do Him some definite service. I am a link in a chain, a bond of connection between persons'*

**Values and Virtues: Learned and Wise**



## Maths

Fractions A and B units – Equivalent fractions, comparing and ordering, adding and subtracting, multi-step problems, multiplying and dividing fractions by integers, fractions of amounts

Converting Units – Metric measures, miles and kilometres, imperial measures.

## Computing

**E-safety Focus Unit:** Health, Wellbeing and Lifestyle



**Blogging:** Children will plan and create their own blog post as well as commenting on other's blog posts.

**Coding** Objects, Actions, and Events, buttons, using repeat, if and if/else statements, number variables, coding effectively.

## DT

### **Electrical**

#### **Steady Hand Game**

Research and analyse children's toys, design a steady hand game, construct a stable base, assembly electronics.

## Music

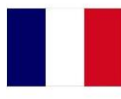
### **Sing up: "Shadows"**

**Focus:** Artists and their influences, compare musical genres (country, electronic dance music, rock, classical, soul).



## French

At School  
Continued



**History** WW2 cont. from Autumn 1

### **Geography:**

UK Region Study: South Wales  
Locate, describe S. Wales on a map, location of coal and changing landscapes compare with Mining in the Black Country. What caused end of mining in Wales and the Black Country. \*

### **Visits and Events:**

UK Parliament Week\*  
Maths Week England\*  
Remembrance\*  
Anti-Bullying Week\*  
Confessions for Year 6\*  
Year 6 Class Mass\*  
Music and Mince Pies\*  
Pantomime  
Whole school Mass\*  
Carols by Candlelight\*

## PSHE

Catholic Social Teaching\*

Anti-Bullying Week\*

Living in the wider world - Aiming High\* children will focus on achievements, aspirations and opportunities. Stereotypes in the world of work will be addressed. reflect on their personal

Growth Mindset/British Values\*